

Expanding access to quality education for every learner in Nigeria.



**Connected schools. Empowered educators.
Inclusive quality learning.**

Programme Overview & Partnership Opportunities | October 2026

An initiative of Smart Nigeria Initiative | sni.ng

ONE CONNECTED APPROACH

Better learning needs more than technology.

SENI is the education initiative of Smart Nigeria Initiative (SNI). It connects school management, educator development, learning resources, device access and infrastructure through a shared framework and local delivery.

Our vision

A Nigeria where learners can access quality education, supported by capable educators, well-managed institutions and inclusive opportunities to learn.

Our mission

Connect education management, teaching, learning and support through practical innovation, appropriate technology, educator development and accountable partnerships.

Six priorities

Strengthen school management. Equip educators. Expand learning access. Improve access to reviewed resources and suitable devices. Sustain useful services. Learn through evidence and improvement.

Where we begin

The initial focus is primary and secondary education. School management and educator development form the first operational priorities; additional components follow need, readiness and resources.

National reach is the ambition. Participation, service availability, costs and delivery commitments are confirmed through institutional arrangements.

EIGHT CONNECTED COMPONENTS

Systems, people and learning.

01 / Smart Education Management Systems (SEMS)

School websites, portals and role-based mobile access; records, attendance, timetables, assessment, results, communication and authorised reporting. Intended outcome: accurate records and consistently used digital workflows.

02 / Smart Educator Development Programme (SEDP)

Digital and teaching capabilities, inclusive lesson design, assessment, responsible AI use, coaching and continuing professional learning. Intended outcome: practical capabilities applied in everyday teaching.

03 / Virtual Academies and Blended Learning

Structured teaching, curriculum-aligned pathways, guided activities, feedback and learner support. Intended outcome: more supported opportunities to participate and progress in learning.

04 / Digital Education Resources

Reviewed materials, digital libraries and interactive activities, selected for curriculum relevance, accessibility and usage rights. Intended outcome: resources that educators and learners can find and use effectively.

Component names describe the national framework. State programmes retain their approved local identities.

ACCESS AND CONTINUITY

Tools that people can use. Support that lasts.

05 / One Teacher One Laptop (OTOL)

Suitable devices for lesson preparation, teaching, assessment and professional development, connected to training and support. Access arrangements may include purchase, institutional support or sponsorship.

06 / One Laptop per Family (OLPF)

Household access to appropriate learning devices through affordable and supported arrangements. Guidance, ownership terms, warranties and repair responsibilities must be clear.

07 / Smart School Computer Laboratories (SSCL)

Functional computer facilities, educational software, supervised access, trained coordinators and maintenance. Intended outcome: regular use for planned learning and digital literacy activities.

08 / Infrastructure for Smart Education Programme (IFSEP)

Power, connectivity, equipment care, replacement planning and responsive technical support. Intended outcome: reliable education services with sustainable operating arrangements.

Participation does not automatically include free devices or funding. Costs, eligibility and support are agreed for each arrangement.

A practical structure for implementation.

National coordination / CIE Nigeria

Within the Smart Nigeria Initiative umbrella, CIE Nigeria coordinates the education framework and partnership development. The proposed national function supports common quality expectations, reference resources and a shared approach to results.

State and network implementation

A designated lead translates local needs into an authorised, costed delivery plan. Networks coordinate common preparation and support while schools retain operational responsibility.

Institutional ownership

A named school lead coordinates records, users, educator participation, family communication and local follow-up. Information access follows actual responsibilities and agreed permissions.

Specialist capabilities

Education quality, technology, devices, infrastructure, support and evaluation must be assigned to capable teams. National partner appointments and publication permissions require confirmation.

Benue Smart Education Programme (BenSEP) is the first state reference, retaining its place within Smart Benue and Innovate Benue. The national operating structure remains subject to adopted programme arrangements.

START WITH REAL NEEDS

Prepare carefully. Grow through evidence.

1 / Understand

Review educational priorities, records, staff capabilities, devices, connectivity, power and access barriers. Establish a baseline and name the responsible institutional lead.

2 / Agree

Define the first services, responsibilities, costs, resources, training, support, information access and review arrangements.

3 / Activate

Demonstrate the proposed workflows, prepare records and users, then introduce manageable services with coaching and a clear route for help.

4 / Improve

Review sustained use, learning needs, inclusion, service reliability and recurring costs before extending the cohort or adding components.

Use the school-readiness planner

Review eight preparation areas and download a local checklist. Gaps identify support needs; the checklist is not an eligibility test or approval.

Open the SENI school-readiness planner

Define the contribution. Review the difference.

What progress should look like

Schools use reliable workflows. Educators demonstrate practical capabilities. Learners gain supported access and feedback. Devices and laboratories are usable. Infrastructure and support remain dependable.

Evidence before expansion

Agree a baseline and indicators with each cohort. Review operational performance regularly and learning outcomes after an appropriate teaching period. Publish verified results with reporting dates and limitations.

Ways to contribute

Prospective partners can offer educator development, reviewed learning resources, technology services, devices, power, connectivity, technical support, funding or independent evaluation.

What a partnership proposal should include

State the capability, beneficiaries, deliverables, capacity, costs, implementation responsibilities, support arrangements and evidence of completion. An expression of interest is not a partnership or procurement commitment.

No national deployment totals or impact achievements are claimed in this overview. Relevant ecosystem capabilities may be evaluated for fit; listing a platform does not confirm integration or a national contract.

TAKE THE NEXT STEP

Bring your priorities. Shape the next step.



Schools, educators and families

Identify your priorities and preparation needs. Prepare an enquiry or demonstration brief with the workflows or learning support you would like to explore.

States, school networks and partners

Identify an accountable coordination route, a realistic first cohort and the resources or capabilities you can contribute.

Explore SENI

education.sni.ng

Benue-specific enquiries

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National contact details are awaiting publication. The website currently prepares downloadable or copied briefs; it does not submit enquiries or book demonstrations. Programme imagery is illustrative. The comprehensive framework provides further detail and remains a strategic draft for review and adoption.